

Sample Assessment Booklet: New Layout

Booklet 2

ANSWERS

Ontario Secondary School Literacy Test (OSSLT)

2015

INSTRUCTIONS

Attempt all questions. If you leave a question blank, the question will be scored zero.

Use only pencil or blue or black pen.

Answering Multiple-Choice Questions

Choose **the best** or **most correct** answer for each question.

To indicate your answer, **fill in the circle completely**, as shown below.

Like this: ● **Not like this:** ⊗ ✓ ◐ ●

If you fill in more than one circle for a question, the question will be scored incorrect.

To change a multiple-choice answer, erase or cross out your answer and fill in the circle for your new answer. Ensure that your final answer is clear.

Answering Open-Response Questions

For the writing sections, pay attention to clarity, organization, spelling, grammar and punctuation.

The lined space in this booklet indicates the approximate length of the response expected.

**Provide ALL
your answers to
multiple-choice and
open-response questions
in this booklet.**

**Space is available for
rough notes.**

Education Quality and
Accountability Office



You are now ready to start the test.

ROUGH NOTES

Use the space below for rough notes. Nothing you write in this space will be scored.

Read the question in *Question Booklet 2* before providing your answer here.

1 Is it a good idea for high school students to have a part-time job?

Handwriting lines for the response.

Continue writing your series of paragraphs on the next page.

A large rectangular area with rounded corners, containing 25 horizontal lines for writing.

Read the questions in *Question Booklet 2* before providing your answers here.

Multiple-Choice

1 A B C D

2 F G H J

3 A B C D

4 F G H J

ROUGH NOTES

Use the space below for rough notes. Nothing you write in this space will be scored.

Read the questions in *Question Booklet 2* before providing your answers here.

A Stunning Comeback to an Elite Sport



Multiple-Choice

1 (A) (B) (C) (D)

2 (F) (G) (H) (J)

3 (A) (B) (C) (D)

4 (F) (G) (H) (J)

5 (A) (B) (C) (D)

6 (F) (G) (H) (J)

7 (A) (B) (C) (D)

8 (F) (G) (H) (J)

9 (A) (B) (C) (D)

Continue on next page...

Read the questions in *Question Booklet 2* before providing your answers here.



Multiple-Choice

1 (A) (B) (C) (D)

2 (F) (G) (H) (J)

3 (A) (B) (C) (D)

4 (F) (G) (H) (J)

5 (A) (B) (C) (D)

Open-Response Answers

6 Does Gerry believe that Hanna’s suggestions will help him? Use specific details from the selection to support your answer.

7 What does this selection show about Gerry and Hanna’s relationship? Use specific details from the selection to explain your answer.

ROUGH NOTES

Use the space below for rough notes. Nothing you write in this space will be scored.

Short Writing Task

1 Identify one action you take in your daily life to be healthy. Use specific details to explain how this action contributes to your health.

ROUGH NOTES

Use the space below for rough notes. Nothing you write in this space will be scored.

Read the questions in *Question Booklet 2* before providing your answers here.

Canada's Forests

Canada's Forests

Canada is the world's leading exporter of softwood lumber, sawn, logs, fire wood, and the most major supplier of printing and writing paper. Canada's forest management includes sustainable harvesting of forests, reporting of harvested areas, and tracking threats to forests, including damage due to fire.

CONCENTRATION ASSESSMENT

Ontario's Forest Industry

Ontario's forest industry contributes substantially to the provincial economy. The three major sectors of the forest industry in Ontario are represented in the pie graphs below.

SAW MILLS
 42%
 19%
 13%
 26%

PAPER AND ALLIED PRODUCTS
 33%
 13%
 19%
 35%

FOREST PRODUCTS MANUFACTURING
 25%
 13%
 19%
 43%

Sectors of the forest industry

- Sawmills
- Paper and allied products manufacturing
- Forest products manufacturing

Multiple-Choice

- 1 (A) (B) (C) (D)
- 2 (F) (G) (H) (J)
- 3 (A) (B) (C) (D)
- 4 (F) (G) (H) (J)
- 5 (A) (B) (C) (D)
- 6 (F) (G) (H) (J)



You have finished *Booklet 2*.

Permissions and Credits

Section I: Reading

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Section J: Reading

Written for EQAO.

Section L: Reading

Written for EQAO.