



# 2019-2020 SECONDARY SCHOOL YEAR CALENDAR

September						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
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22	23	24	25	26	27	28
29	30	31				

January						
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30	31	

February						
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						1
2	3	4	5	6	7	8
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23	24	25	26	27	28	29

March						
S	M	T	W	T	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Professional Development Day
- Holiday
- Early Release Day
- Exams



**STAMFORD COLLEGIATE**

**Main Office** 905-354-7409  
**Fax:** 905-354-6618  
**Attendance** 905-354-1065

**Principal:** Mr. N. Sheard  
**Vice Principals:** Mr. T. Matic (Gr. 9 & 10)  
Mrs. B. Lane (Gr. 11 & 12)

Welcome to the new school year at Stamford Collegiate. Stamford Collegiate is committed to providing opportunities and preparing all students with the knowledge and skills to become productive, accountable and respectful member of society so that they can achieve their goals. We work and play co-operatively and competitively. We give support to one another in all activities and programming. Our staff are kind, caring professionals who work collaboratively to create a safe and inclusive environment to support all students in achieving long term success.

**COMMUNICATION**

The relationship between parents and the school is a key component of student success. Our staff work hard to foster open communication with parents. If you have feedback or concerns about your student’s education, we invite you to contact your student’s teacher as a first point of contact.

We use a variety of tools to provide families and the community with timely information about the school and activities.

**BELL TIMES:**

**Regular Schedule      MSIP Schedule  
(Wednesdays)**

Period	Times	Period	Times
1	8:35-9:55	1	8:35-9:35
2	10:00-11:15	MSIP	9:40-11:40
Lunch	11:15- 12:00	2	10:45-11:45
3	12:05-1:20	Lunch	11:45-12:30
4	1:25-2:40	3	12:35-1:35
		4	1:40-2:40

**IMPORTANT DATES:**

**Report Card Distribution**

October 10	Semester 1 – Early Reports
November 14	Semester 1 – Mid Term Reports
February 15	Semester 1 – Final Report
March 5	Semester 2 – Early Reports
April 24	Semester 2 – Mid Term reports
July 4	Semester 2 - Final Reports Mailed Home

**Parent-Teacher Interview (4pm – 6pm)**

Semester 1	Thurs. October 10, 2019
Semester 2	Wed. March 5, 2020

**Exam Schedule**

Semester 1	Semester 2
In class performance exam January 13 - 19, 2020	In class performance exam June 9 - 13, 2020
Formal Exams January 24 – 31, 2020	Formal Exams June 19 – 26, 2020

**PICK UP/DROP OFF**

Pick up and drop off are some of the busiest times of the day, with many buses, students and parents in our parking lot. The procedures we have in place are designed to support a safe, smooth and efficient transition for everyone at these critical times.

**To support student safety, we ask that you:**

- Be mindful of students walking through the parking lot
- Follow directional arrows and stop signs

**SAFE ARRIVAL/ATTENDANCE PROCEDURES**

Our school has an easy method for you to report your student’s absences. With Safe Arrival, you can report daily absences and schedule absences by using one of the following:

- Calling the toll-free phone line at 1-866-479-3261
- Logging on to the web portal at [www.safearrival.com](http://www.safearrival.com)
- Using your smart phone or tablet. Simply download the School Messenger app

We ask that you report all absences prior to bell time for the current day.

To support the safety of our students, if your student is not at school and has not been reported absent, our staff will attempt to reach you and your contacts to confirm their whereabouts.

If a student arrives late to school or needs to leave early, they must sign in/out. It is the responsibility of the student to make up missed work.

## DRESS CODE

Everyone has their own unique style and aesthetic. We celebrate students' individuality and respect their ability to express themselves. Our only expectation is that all students come to school dressed appropriately for a learning environment.

When deciding clothing, we ask that all members of our school community are mindful of:

- Health and safety considerations
- The dignity and well-being of all students and staff (i.e. clothing that is free of inappropriate or discriminatory imagery or wording)

## MSIP Wednesday

### MULTI SUBJECT INSTRUCTIONAL PERIOD

At our school, student success is supported by a creative timetable structure that provides a one-hour academic support for each student, each semester, every Wednesday. Depending on the student's grade level, the MSIP period may be used to:

- Prepare students for the Ontario Secondary School Literacy Test.
- Prepare students in Grade 9 Math for their EQAO assessment.
- Complete work as instructed by classroom teachers.
- Have assemblies.
- Work quietly on individual homework or on assigned group work
- Complete missed tests, labs or in-class assignments
- Students in an MSIP class can sign-out of their MSIP period to visit the class of a teacher from whom they need additional academic support.

## DEMONSTRATION OF LEARNING

Demonstration of Learning is a secondary school initiative that applies to all Grade 9 and 10

Applied, Essential and Open level classes. The goal of Demonstration of Learning is focused on students achieving a minimum of 70% in all classes. Students

who meet the criteria may be eligible to complete the course without writing the final exam and will not be required to come

to school the day of the exam. Any student who meets the criteria may choose to write the exam if they wish. The school staff will determine the eligibility in the final weeks of each term.

To be eligible to complete the course without writing the final exam, students must have met the following criteria:

- Final course mark for the semester work must be a minimum of 70%
- Students have had no more than 9 absences from class – including MSIP class. In the event a student misses more than 9 MSIP classes the student will forfeit one exam exemption from an Applied or Open course. The exemption will be removed from the course in which the student has the lowest mark
- All major course assignments, culminating activities and the DoL exemption unit have been completed (details about these assignments will be provided by the teacher)
- No suspensions from school

### **INCLEMENT WEATHER**

There may be times during the school year where inclement weather or other situations could cause transportation cancellations or school closures. At times, when student transportation has been cancelled and schools remain open, the decision to have student attend school on that day rests with the parent or guardian.

**EXAMS:** If inclement weather occurs on exam days, detailed instructions will be provided for rescheduling.

Information about transportation cancellations and school closures will be available through the following channels:

- [www.dsbni.org](http://www.dsbni.org) or [www.nsts.ca](http://www.nsts.ca)
- DSBN Facebook or Twitter
- NSTS Transportation Delay or Cancellation Alerts
- Niagara Student Transportation Service
- 905-346-0290 Voice Auto Attendant
- Local radio and television stations.

### **COLLECTION OF FUNDS & PERMISSION FORMS**

School Cash Online is a safe, reliable portal that will ensure the security of your information. School Cash Online, enables you to use your debit or credit card to make quick and easy payments. Our school also uses School Cash Online to obtain permission for school events.

To gain access to the system, simply click on the “School Cash” button which is located on our school website.

Parents that do not bank online are always welcome to come into the office to pay for items, and to sign permission forms.

### **VISITORS**

We want all visitors to feel welcome at our school. The procedures we have in place help us provide you with timely access to the school and give our entire school community confidence that student safety is being maintained. Once you enter the school, please report directly to the main office where our staff can assist you. There, you will sign in and receive a visitor badge that identifies you as a trusted member of our community. At the end of your visit

you will sign out at the office.

### **SCHOOL VOLUNTEERS**

At our school, we believe everyone has a contribution to make towards student success. We appreciate the support of volunteers who offer their services improve the education and lives of our students.

To ensure the safety of our students and the school community, the DSBN has created a helpful handbook to support our school volunteers. If you are interested in becoming more involved with our school, please contact the office and our staff would be happy to work through the process with you.

### **SCHOOL COUNCIL**

Our School Council provides a vital link between the school, parents and community. The council is made up of dedicated parent volunteers interested in supporting student success. The council meets regularly throughout the school year and provides feedback and supports programs to improve student achievement.

We encourage you to become involved. You may also find more information on our website.

### **SMOKING/VAPING**

Smoking and vaping are not allowed in schools or on school grounds. Adults wishing to smoke or vape in public areas must be at least 20 metres from school grounds.

### **BELONGINGS**

Students who choose to bring personal items to school do so at their own risk and must accept responsibility for their care. We will not be held responsible for damage, loss, or theft.

### **LOCKERS**

At our school, students are assigned lockers. Students are expected to keep their personal belongings in their locker, clean it regularly, and make sure locker doors are locked.

Lockers are the property of the DSBN and are used by students with permission of the school. Students are advised that the school has the right to search lockers and remove locks, if necessary.

Where the school has concerns of possible criminal violations, the search may also include the Niagara Regional Police who may use any of their investigative tools, including the trained canine unit.



### PREVALENT MEDICAL CONDITIONS

If you have a student with a prevalent medical condition (Anaphylaxis, Asthma, Diabetes, Epilepsy or others) we want to make sure we have a current Plan of Care to support your student.

All parents of students with prevalent medical conditions are asked to fill out the new Plan of Care and submit to the school.

You can download the forms here

[dsbn.org/prevalent-medical-conditions](https://www.dsbn.org/prevalent-medical-conditions).

For more information, please contact the school.

### CONCUSSIONS

The DSBN has a concussion policy and procedures to support proper prevention, identification, management, and return to learn strategies.

The DSBN engages in concussion education in a variety of ways, including recognizing Rowan's Law Day commemorated on the last Wednesday in September to raise awareness about concussions.

If your student has sustained a suspected or actual concussion while not at school, please contact the school, to make sure they are aware.

### FIRE DRILLS/EMERGENCY EVACUATIONS/ LOCKDOWNS

We're committed to maintaining our schools as safe places for all our students. To create and maintain a culture of safety, we

practice both fire and lockdown procedures at several times during the school year. School staff work with students to ensure they understand these procedures and feel comfortable acting should the circumstances ever warrant.

### ONTARIO CURRICULUM

Go here to view the curriculum for your subjects:

[www.dsbn.org/secondary/curriculum](https://www.dsbn.org/secondary/curriculum)

### SPECIAL EDUCATION

Special education supports and programs are responsive to the strengths and needs of each student ensuring a successful learning environment for all. Working together and collaborating with parents as a team to support our students is essential to achieving success. For more information please contact your student's special education resource teacher.

### INDIGENOUS SELF-ID:

The DSBN provides programs and measures to support all First Nations, Métis, and Inuit students. All First Nations, Métis, and Inuit students have the right to voluntarily self-identify so that they may receive supportive programming and instructional practices that better serve their learning needs. The first such measure in recognizing this right is to establish self-identification procedures to identify, collect, and aggregate student achievement data for students.

#### Who Can Identify?

Any student of Indigenous ancestry, First Nations (Status, Non- Status), Métis, or Inuit can identify. This process is completely voluntary and confidential and no proof of ancestry is needed.

#### How is the Data Collected?

Students can identify by filling in the student registration form or the student information update form any time during the school year.

#### What if I Do Not Wish to Participate?

Students and/or Parents/Guardians who do not wish to participate will not check off any box. The self-identification will remain open to all who attend the DSBN. You can activate self-identification

at any time by requesting a student registration form or self-identification postcard from the main office.

For further information email: [Indigenous@dsbn.org](mailto:Indigenous@dsbn.org) or call Indigenous Consultants at: 905-641-2929 K-8 ext. 52246, 9-12 ext. 52317

<https://www.dsbn.org/indigenous-education/>

### FIELD TRIPS/EXPERIENTIAL LEARNING

Field trips and experiential learning provide your student the opportunity to learn outside of their classroom. When planning these experiences, we consider curriculum connections, safety of students and accessibility for all. We will work together to address any barriers to your student's participation.



### **USE OF TECHNOLOGY FOR LEARNING**

To enhance the learning and empowerment of our students and maintain an effective and safe electronic learning environment, the DSBN requires that all students follow the rules and regulations set by the Ministry of Education.

### **REPORT CARDS/PARENT & TEACHER MEETINGS**

Each semester, there are three reporting periods: progress report, mid-term report and final report. After the progress report, parents can meet with their student's teacher.

### **ACADEMIC INTEGRITY**

DSBN schools strive to help students develop integrity, a strong work ethic, learning skills and work habits needed for success beyond school. Academic integrity means that students complete their own work, ask the teacher questions if they are unsure, and use proper citations when using another person's work for reference.

Plagiarism is when students claim that school work they have submitted is theirs, even when a part or all of it has been taken from an uncredited source.

*Some examples are:*

- Using a sentence word for word without citing the source
- Using diagrams, charts, graphics, without citing the source
- Submitting work by another person and claiming it as your own
- Paraphrasing without citing the source
- Copying and pasting from the internet

#### **What is a Proper Citation?**

A citation is when the student gives credit by including the name of the author, title of source, and location of the original source. An example is, "Trudeau, J. 2019. Statement by the Prime Minister on Earth Day. Accessed from: <https://pm.gc.ca/eng/news/speeches>".

### **CONSEQUENCES**

Consequences for academic dishonesty are considered on a case-by-case basis. Teachers use their professional judgment in cases of suspected academic dishonesty. Consequences may include one or more of the following:

- Redoing part or all an assignment
- Completing an alternative assignment
- A loss of marks
- A mark of zero
- Suspension

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### **COMMUNITY INVOLVEMENT HOURS:**

Every student who begins secondary school in Ontario is required to complete a minimum of 40 hours of community involvement to receive their diploma. This requirement encourages students to develop an understanding of the various roles they can play in their communities and to help them develop a greater sense of belonging within their communities.

Talk to guidance to learn more about how to earn and track your hours.

### **HONOUR ROLL**

DSBN secondary schools value the commitment and hard work of all our students. The honour roll is one way that students can be recognized for their academic accomplishments. Students in all pathways will be considered for the honour roll if they have an average of 80% on their top eight courses for the school year. Grade twelve academic achievement is honoured through graduation awards.

#### **Summer School:**

- **GRADE 9** - Summer school courses taken the summer before and the summer after grade 9 are included.
- **GRADES 10 & 11** - Summer school courses taken the summer after each grade are included.

#### **E-Learning, Night School & Alternative Pathways Program**

- all courses included

#### **Cooperative Education (Double Credit)**

- weighted according to the number of credits.



## Students taking Resource & Student Success Periods (Spare in Grade 11)

- minimum credits to be adjusted.

## Specialized School to Community

- include when integrated at principal's discretion

## Students with unusual circumstance

### (e.g. Instructional Outreach, Supervised Alternative Learning)

- minimum credits adjusted at principal's discretion

## GRADUATION CREDIT REQUIREMENTS

To graduate with your Ontario Secondary School Diploma (OSSD) you need 18 Compulsory Credits

- **English:** 4 courses
- **Math:** 3 courses
- **Science:** 2 courses
- **French as a Second Language:** 1 course
- **Canadian Geography:** 1 course
- **Canadian History:** 1 course
- **The Arts:** 1 course
- **Health and Physical Education:** 1 course
- **Civics:** .5
- **Careers:** .5

### PLUS ONE CREDIT FROM EACH OF THE FOLLOWING GROUPS:

- **I Group 1:** additional credit in English, or French as a second language, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education.
- **I Group 2:** additional credit in health and physical education, or the arts, or business studies, or French as a second language, or cooperative education.
- **I Group 3:** additional credit in Science (Grade 11 or 12), or technological education, or French as a second language, or computer studies, or cooperative education.

### IN ADDITION, STUDENTS MUST COMPLETE:

40 Hours Community Service (completed over 4 years)

The provincial literacy requirement – OSSLT

## MENTAL HEALTH & WELL-BEING

### SCHOOL SUPPORTS:

Mental health and well-being is an important factor in student success. Learning to form healthy relationships, maintain physical health, academic engagement, and educational achievement are all impacted by mental health and well-being.

Students mental health and well-being is supported in a variety of ways:

- Helping students feel safe and included
- Instilling a sense of belonging and connectedness
- Working with them to feel confident in their identity

There may be times where the challenges of school and life, lead students to feel overwhelmed. Every student has access to a comprehensive support system to help them succeed. It starts with anyone in the DSBN that students identify as a caring adult.

To learn more visit:

<https://www.dsbni.org/well-being>

## MENTAL HEALTH & WELL-BEING

### COMMUNITY SUPPORTS:

#### KIDS HELP PHONE

Kids Help Phone is always there for you. No matter what you want to talk about, they're there to listen. No judgment, totally private, 24/7.

- **Call 1-800-668-6868**
- **Text CONNECT to 686868**
- **Live chat and explore resources at [www.kidshelpphone.ca](http://www.kidshelpphone.ca)**

#### PATHSTONE MENTAL HEALTH

#### NEED HELP NOW? Call 1-800-263-4944

Youth up to age 17 may visit the Hear & Now Walk-in Clinic at :

- **1338 Fourth Ave. in St. Catharines**  
**Open Mondays to Thursdays 9am - 7pm**  
**Fridays 9am - 4pm**



**CANADIAN MENTAL HEALTH ASSOCIATION  
(CMHA) – NIAGARA BRANCH**

If you're age 16 or older, you may visit the CMHA Adult  
Walk-In Clinic at:

- **1338 Fourth Ave. in St.  
Catharines Open Tuesdays  
11:30am-5:30pm.**

**LGBTQ+ YOUTH LINE**

A confidential, safe, and judgment-free place to talk for lesbian, gay,  
bisexual, transgender, queer, or questioning youth.

- **Call 1-800-268-9688**
- **Text 647-694-4275**
- **Live chat and explore resources  
at [www.youthline.ca](http://www.youthline.ca)**

**TEENMENTALHEALTH.ORG**

This website is designed to share information about teen mental  
health and provide resources that can help you understand your  
mental health and help those you care about.

**Start by visiting**

**[www.teenmentalhealth.org/learn](http://www.teenmentalhealth.org/learn)**



## CODE OF CONDUCT

District School Board of Niagara (DSBN) believes that a school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, included, accepted, and agree that it is the responsibility of all individuals to actively contribute to a positive school climate.

The DSBN believes that to foster a positive school climate that supports student achievement and well-being, a focus should be on prevention and early intervention strategies to address inappropriate behaviour. These standards of behaviour apply whether on school property, on school busses, or other transportation means supplied by DSBN, at school-related events or activities or in any other circumstance that could have an impact on the school climate.

The provincial Code of Conduct outlined in PPM 128, revised October 17, 2018, sets clear provincial standards of behaviour.

All DSBN schools will have a link to policy G-08: Code of Conduct for Schools on their website and if applicable, in their school agendas.

## PURPOSES OF THE CODE

Subsection 301(1) of Part XIII of the Education Act states that “the Minister may establish a code of conduct governing the behaviour of all persons in schools”. Subsection 301(2) sets out the purposes of this provincial code of conduct, as follows:

1. To ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity
2. To promote responsible citizenship by encouraging appropriate participation in the civic life of the school community
3. To maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility
4. To encourage the use of non-violent means to resolve conflict
5. To promote the safety of people in the schools
6. To discourage the use of alcohol, illegal drugs and, except by a medical cannabis user, cannabis
7. To prevent bullying in schools

## STANDARDS OF BEHAVIOUR

Respect, Civility, and Responsible Citizenship All members of the school community must:

- Respect and comply with all applicable federal, provincial, and municipal laws
- Demonstrate honesty and integrity
- Respect differences in people, their ideas, and their opinions
- Treat one another with dignity and respect at all times, and especially when there is disagreement

- Respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status, or disability
- Respect the rights of others
- Show proper care and regard for school property and the property of others
- Take appropriate measures to help those in need
- Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully
- Respect all members of the school community, especially persons in positions of authority
- Respect the need of others to work in an environment that is conducive to learning and teaching
- Not swear at a teacher or at another person in a position of authority

## SAFETY

**All members of the school community must not:**

- Engage in bullying behaviours
- Commit sexual assault
- Traffic in weapons or illegal drugs
- Give alcohol or cannabis to a minor
- Commit robbery
- Be in possession of any weapon, including firearms
- Use any object to threaten or intimidate another person
- Cause injury to any person with an object
- Be in possession of, or be under the influence of alcohol, cannabis (unless the individual has been authorized to use cannabis for medical purposes), and illegal drugs
- Provide others with alcohol, illegal drugs, or cannabis (unless the recipient is an individual who has been authorized to use cannabis for medical purposes)
- Inflict or encourage others to inflict bodily harm on another person
- Engage in hate propaganda and other forms of behaviour motivated by hate or bias
- Commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school

*According to PPM 128, the following responsibilities are outlined to support a collaborative ownership of the code of conduct:*



## SCHOOL ADMINISTRATORS

Under the direction of DSBN, school administrators take a leadership role in the daily operation of a school. They provide this leadership by:

- Demonstrating care for the school community and a commitment to student achievement and well-being in a safe, inclusive, and accepting learning environment
- Holding everyone under their authority accountable for their own behaviour and actions
- Empowering students to be positive leaders in their school and community
- Communicating regularly and meaningfully with all members of their school community

## TEACHERS AND OTHER SCHOOL STAFF

Under the leadership of their principals, teachers and other school staff maintain a positive learning environment and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, teachers and other school staff uphold these high standards when they:

- Help students work to their full potential and develop their sense of self-worth
- Empower students to be positive leaders in their classroom, school, and community
- Communicate regularly and meaningfully with parents
- Maintain consistent and fair standards of behaviour for all students
- Demonstrate respect for one another, all students, parents, volunteers, and other members of the school community
- Prepare students for the full responsibilities of citizenship

## STUDENTS

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when students:

- Come to school prepared, on time, and ready to learn
- Show respect for themselves, and for others, and for those in positions of authority
- Refrain from bringing anything to school that may compromise the safety of others
- Follow the established rules and take responsibility for their own actions

## PARENTS/GUARDIANS

Parents/Guardians play an important role in the education of their student and can support the efforts of school staff in maintaining a safe, inclusive accepting, and respectful learning environment for all students. Parents/Guardians fulfill their role when they:

- Are engaged in their student's schoolwork and progress
- Communicate regularly with the school
- Help their student be appropriately dressed and prepared for school
- Ensure that their student attends school regularly and on time
- Promptly report to the school their student's absence or late arrival
- Become familiar with the provincial Code of Conduct, the DSBN Code of Conduct, and, if applicable, the school's Code of Conduct
- Encourage and assist their student in following the rules of behaviour
- Assist school staff in dealing with disciplinary issues involving their student

## COMMUNITY PARTNERS

Through outreach, existing partnerships may be enhanced and new partnerships with community-based service providers and members of the community (e.g., Elders, Senators, Knowledge Keepers) may also be created. Community-based service providers and resources that boards can use to deliver prevention or intervention programs. Protocols are effective ways of establishing linkages between boards and community-based service providers and of formalizing the relationship between them. These partnerships must respect all applicable collective agreements.

## POLICE

The police play an essential role in making our schools and communities safer. The police investigate incidents in accordance with the protocol developed with the DSBN. These protocols are based on the Provincial Model for a Local Police/School Board Protocol, 2015, developed by the Ministry of Community Safety and Correctional Services and the Ministry of Education.

# SEPTEMBER 2019

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
25		26 School Opens	27 Grade 12 Registration 9am—11:30am 12:30pm—2:30pm	28 Grade 11 Registration 9am—11:30am Grade 10 12:30pm—2:30pm	29 Grade 9 Registration 9am—11:30am Welcome Breakfast	30	31	
1		2 LABOUR DAY	3 Grade 9 Orientation Day	4	5	6	7	
8		9	10 Photo Day/ Student Cards	11	12	13 Early Release Day Student Council Retreat	14	
15		16	17	18 Laurentian University Information Session	19 Grade 9 Welcome Day	20	21	
22		23	24	25 Carleton University Information Session	26	27	28	
29		30	<b>NOTES:</b> Try outs—All are Welcome! Look for the Phys Ed Calendar outside of the Main Gym for more details: Football (Sep-Nov); Girls' Basketball (Sep-Nov); Boys' Volleyball (Sep–Nov); Swimming (Sep—Feb); Cross Country and Tennis					

Week 1

Week 2

Week 3

Week 4

Week 5

# OCTOBER 2019

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2 Grad Meeting 9:40am—10:40am	3	4	5 Teacher's Day
6	7	8	9 Mohawk College Information Session 9:40am—10:40am	10	11 Professional Development Day	12
13	14 THANKSGIVING	15 Progress Report Distributed	16 Boss' Day	17 Parent/Teacher Interview 4pm—6pm	18	19
20	21	22 Photo Retake Day	23 Conestoga College Information Session 9:40am—10:40am	24 Honour Roll Banquet	25	26
27	28	29	30 Ryerson University Information Session 9:40am—10:40am	31 Halloween Haunted House/ Dance		

Week 5

Week 6

Week 7

Week 8

Week 9

**NOTES:** All are Welcome! Look to the Phys Ed Calendar outside the Main Gym for more details:  
Wrestling (Oct—Feb)

# NOVEMBER 2019

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
Week 9						1	2	
Week 10	3	4	5	6 Take Your Kids to Work Day Grade 8 Day Link Crew	7 Term 2 Begins	8	9	
Week 11	10	11 Remembrance Day and Assembly	12	13	14	15 Professional Development Day	16	
Week 12	17	18	19 Mid Term Reports distributed	20 Huron @ Western University Information Session 9:40—10:40	21	22	23	
Week 13	24	25	26 Open House	27 Guelph University Information Session 9:40—10:40	28	29	30	
Week 14	31	GRAD PHOTOS—Book your appointment in the Main Office beginning of November						
	<b>NOTES:</b> All are Welcome! Look to the Phys Ed Calendar outside the Main Gym for more details: Boys' Basketball (Nov—Feb); Girls' Volleyball (Nov—Feb)							

# DECEMBER 2019

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 14	1	2	3	4	5	6	7
Week 15	8	9	10	11	12	13	14
Week 16	15	16	17	18	19	20 School Assembly & Tech Luncheon	21
Week	22	23	24	25	26	27	28
Week	29	30	31	WINTER BREAK—December 23rd, 2019—January 5th, 2020			
				WINTER BREAK—December 23rd, 2019—January 5th, 2020			
<b>NOTES: Have a safe and happy winter break!</b>							

# JANUARY 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Good luck on your exams!			1	2	3	4
5	6 First Day Back from Winter Break	7	8	9	10	11
12	13	14	15 Grad Meeting 9:40am—10:40am	16	17	18
19	20	21	22	23	24 Exams	25
26	27 Exams	28 Exams	29 Exams	30 Exam Review 1pm—2:30pm	31 Professional Development Day	

Week

Week 17

Week 18

Week 19

Week 20



# FEBRUARY 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
	3 Semester 2 Begins	4	5	6	7	8
9	10 Semester 1 Report Cards Distributed	11	12	13 Semi Formal	14 Professional Development Day	15
16	17 FAMILY DAY	18	19	20	21	22
23	24	25	26	27	28	29

**NOTES:** Try outs—All are Welcome! Look to the Phys Ed Calendar outside of the Main Gym for more details:  
Badminton (Feb—Mar)

Link Crew month—Civics and Citizenship

Week 20

Week 21

Week 22

Week 23

Week 24

# MARCH 2020

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 25	1	2	3	4	5	6	7
Week 26	8	9	10	11	12	13	14
Week	15	16	17	18	19	20	21
Week 27	22	23	24 Progress Reports Distributed	MARCH BREAK March 16th—	March 20th	26 Parent/Teacher Interview 4pm—6pm	27
Week 28	29	30	31 OSSLT Day Grade 10 Ontario Secondary School Literacy test—Regular Day for nonwriters	25	28		

**NOTES:** Try outs—All are Welcome! Look for the Phys Ed Calendar outside the Main Gym for more details:  
Badminton (Feb—Mar)

# APRIL 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8 International Pink Shirt Day	9 SSTW/ SSTC Day	10 GOOD FRIDAY	11
12	13 EASTER MONDAY	14	15	16	17 Term 2 Begins	18
19	20	21	22 Earth Day/Multi Cultural Day Administrative Assistance Day	23	24 Ramadan Begins Apr 24th—May 24th	25
26	27 Mid Term Reports Distributed	28	29	30		

Week 28

Week 29

Week 30

Week 31

Week 32

**Notes:** Try outs—All are Welcome! Look for the Phys Ed Calendar outside the Main Gym for more details:  
Soccer (Apr—May); Rugby (Apr—May); Track & Field (Apr—June); Boys' Baseball (Apr—May); Girls' Softball (Apr—May)

# MAY 2020

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 32						1	2
Week 33	3	4	5	6	7	8	9
Week 34	10	11	12	13 Grad Meeting 9:40am—10:40am	14	15 Professional Development Day	16
Week 35	17	18 VICTORIA DAY	19	20	21	22	23
Week 36	24	25 Canada's Wonderland School Trip	26	27 Grad Breakfast	28	29	30
Week 37	31	Notes: All are Welcome! Look to the Phys Ed Calendar outside of the Main Gym for more details: Ball Hockey (May)					

# JUNE 2020

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Week 37		1	2	3	4 Athletic Breakfast	5	6
Week 38	7	8	9	10	11	12	13
Week 39	14	15	16	17	18 Exam	19 Exam	20
Week 40	21	22 Exam	23 Exam	24 Exam Review 1pm—2:30pm	25 Graduation Day	26 Professional Development Day	27
Week	28	29	30				
Have a wonderful summer, see you in September							